### How is a class at SNHU with Duet different?

### A Sample Project





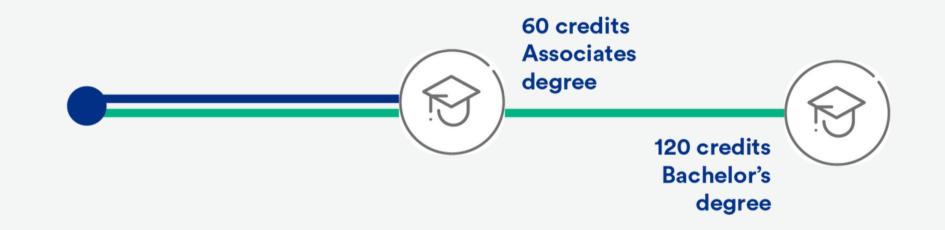
# Earn credits by completing projects at SNHU with Duet

#### 1 project = 1 credit

To earn your 3 credits per class you must complete and master (earn an A on)

3 projects based on real workplace scenarios.

In a typical college you sit through 40 hours of class and must pass a test at the end to earn the 3 credits.



### Every project helps you master a specific skill.

In this project you'll apply ethical perspectives to complex questions in science and technology.

### snhu Ethical Science and Technology (PHL-20027)

#### **Competency Overview**

#### **Ethical Science and Technology**

In this competency, you will learn how to apply ethical perspectives to complex questions in science and technology.

(PHL-20027)

#### **Project**

"The wars of the twenty-first century will be fought over water." -Ismail Serageldin

The Division of Water Sourcing and Education (DOWSE) has made a commitment to the ethical treatment of its employees, the environment, and the countries, people, and cultures it services. Because of this commitment, the company tries to educate people on water-related crises all over the world. The head of the global outreach department, Dr. Phil Wehls, has asked you to choose one of three crises and make a post for the company's blog. Your choices are listed below:

- 1. The water crisis in Flint, Michigan
- The privatization of water utilities
- 3. The agricultural use of water

# Each project puts you in a workplace scenario.

Imagine you work for this company:
DOWSE, the Division of Water Sourcing
and Education.

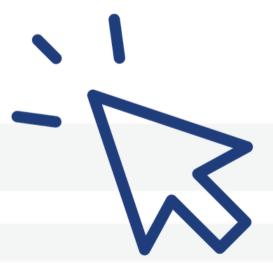
Your department is responsible for collecting fresh water data, and your boss needs you to put out a report for the public on a recent development.



# In this project, you choose one of three topics to research.

Which of these is most interesting to you? Is there one you know a little about already?

- Flint, Michigan
- O Privatization of Water Utilities
- O The Agricultural Use of Water



## Each project includes directions and a deliverable.

This project asks you to write a 500-750 word blog post describing the ethical ramifications of the issue, with an infographic, in a Powerpoint presentation. Your Duet Coach is there to help make sure you understand the project.

To Do:



**✓** Infographic

# All the info you need to complete your project is provided.

There are no expensive books to buy.

The provided materials may include videos, articles, data. Use as little or as much as you need to complete the project.

Work on your schedule at your pace to get the project done.

#### **Supporting Materials**

The following resource(s) may help support your work on the project:

Reading: What Went Wrong In Flint

This article describes how the water crisis developed in Flint, Michigan.

Reading: Privatizing Water Facilities Can Help Cash-Strapped Municipalities

This article presents an argument in favor of the privatization of water.

Reading: The Race to Buy Up the World's Water

This article presents an argument against the privatization of water.

Video: The Aral Sea Ecological Disaster (26:00)

This Shapiro Library video describes how human action led to the disappearance of the

# Turn in your project, receive feedback, and revise until you master.

You hear back from SNHU within 72 hours and if you earn an A, you earn the credit. If not, you get feedback on what to revise.

You can resubmit as many times as it takes to get the A. Your Duet Coach is there to help.

### Flint, Michigan's Toxic Water

PHL-20027 Ethical Science and Technology



#### 1 project = 1 credit 60 projects = a degree

A unique offering of our program: while working on the 120 credits to earn your Bachelor's degree, you earn your Associate degree at the halfway point after your first 60 credits.



